

Jennifer A. King DSW, MSW, LISW

Assistant Professor
Mandel School of Applied Social Sciences
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Education

Doctor of Clinical Social Work (DSW). University of Pennsylvania. 2015.

Research focus: Assessment of complex trauma in children

Master of Social Work (MSW). Ohio State University. 2008.

Clinical Concentration, Child and Family Focus

Bachelor of Arts (BA) in Psychology and Journalism. Ohio Wesleyan University. 2006.

Cum Laude and University Honors

Professional Licensure

Licensed Independent Social Worker (LISW)

I.110012

Awards

John Yankee Outstanding Teaching Award; MSASS, Case Western Reserve University 2017

Dr. Ram Cnaan Award for Doctoral Excellence; SP2, University of Pennsylvania 2014

Academic Appointments

- Co-Director, Center on Trauma and Adversity 2020-Current
Mandel School of Applied Social Sciences.
Case Western University, Cleveland, OH.
- Assistant Director, Center on Trauma and Adversity 2018-Current
Mandel School of Applied Social Sciences.
Case Western University, Cleveland, OH.
- Assistant Professor 2016-Current
Mandel School of Applied Social Sciences.
Case Western Reserve University. Cleveland, OH

- Adjunct Instructor 2015-2016
Mandel School of Applied Social Sciences.
Case Western Reserve University. Cleveland, OH.
- Graduate Teaching Assistant. University of Pennsylvania. 2014

Funded Research

Co-Investigator 7/15/2020–6/30/2021

COVID-19 Pandemic, Social Inequalities, and Mental Health.

Cleveland Brain Health Initiative, \$20,000. (Co-PI: Megan Holmes, C. Robin Rentropé).

Co-Investigator 8/1/2020–7/31/2021

Trauma-Informed Recreation Centers: Toxic Stress and Trauma Management Training.

City of Cleveland, \$80,152, (PI: Megan Holmes).

Co-Investigator 1/01/2021-12/30/2021

Neighborhood Resource & Recreation Center Standards, Assessment and Leadership Evaluation

City of Cleveland, \$249,230

Principal Investigator 7/1/21-6/30/22

City of Cleveland Neighborhood Resource and Recreation Centers (NRRC) Support Service Team

Professional Development

City of Cleveland, \$249,192

Co-Investigator

10/01/2020–9/30/2022

Linking Systems of Care for Children and Youth State Demonstration Project.

Subcontract of Ohio Attorney General's Office, Department of Justice (2017-VF-GX-K003), \$1,00,000, (CWRU Subcontract \$338,481).

Co- Investigator 10/01/2017–9/30/2020

Linking Systems of Care for Children and Youth State Demonstration Project.

Subcontract of Ohio Attorney General's Office, Department of Justice (2017-VF-GX-K003), \$1,499,555, (CWRU Subcontract \$338,481). (PI: Megan Holmes)

Co-Principal Investigator 11/27/2018–11/27/2019

Healing Network Nights.

St. Luke's Foundation \$14,960. (Co-PI: Megan Holmes)

Co-Investigator 5/21/2018–5/20/2019

Trauma-Informed Recreation Centers: Toxic Stress and Trauma Management Training.

Subcontract of the City of Cleveland (Ordinance No. 504-18), PI: Megan Holmes, \$1,018,444. (CWRU Subcontract \$39,470).

Peer-Reviewed Journal Publications

Berg, K. A., Bender*, A. E., Evans*, K. E., Holmes, M. R., Davis, A. P., Scaggs, A. L., & **King, J. A.** (2020). Service needs of children exposed to domestic violence: Qualitative findings from a statewide survey of domestic violence agencies. *Children and Youth Services Review*.

Evans, K., **King, J.**, Holmes, M. R. (in press). Advancing Child Trauma Screening Practices: An Evidence-Informed Framework for a Pictorial Child Trauma Screening Tool. *Advances in Social Work*.

Holmes, M. R., Rentropé, C. R., Korsch-Williams, A., & **King, J. A.** (2021). Impact of COVID-19 Pandemic on Posttraumatic Stress, Grief, Burnout, and Secondary Trauma of Social Workers in the United States. *Clinical Social Work Journal*.

Holmes, M. R., Berg, K., Bender, A., Evans, K., Davis, A., **King, J.** (in press). The effect of intimate partner violence on children's physical health and medical system engagement: A systematic review. *Journal of Family Violence*.

King, J.A., Solomon, P., & Ford, J. D. (2016, April 21). The Cameron Complex Trauma Interview (CCTI): Development, Psychometric Properties, and Clinical Utility. *Psychological Trauma: Theory, Research, Practice, and Policy*. Advance online publication. <http://dx.doi.org/10.1037/tra0000138>

King, J.A. (2015). "Getting the Picture: A Cartoon-Based Assessment Tool for Complex Trauma in Children" Doctorate in Social Work (DSW) Dissertations. Paper 68. http://repository.upenn.edu/edissertations_sp2/68

Manuscripts in Preparation/Under Review

*Evans**, *K. E.*, *Miller**, *E. K.*, *Bender**, *A. E.*, & **King, J. A.** (Revise and Resubmit). Trauma & the Brain: Results from a pilot training series on the neurobiology of complex trauma.

King, J. A., *Bender**, *A. E.*, *Evans**, *K. E.*, & Holmes, M. H. (In preparation). Healing Network Nights: Promoting a Resilient, Interdisciplinary Network of Trauma-Informed Helpers

Translational Non-Academic Publications

King, J.A. (2021, April 8). 4 Ways to Move Through Pandemic Exhaustion. Medium. <https://medium.com/wholistique/4-ways-to-move-through-pandemic-exhaustion-c7daed35ddf9>

King, J.A. (2021, March 6). A Year Later, the Body Remembers. Medium. <https://medium.com/wholistique/a-year-later-the-body-remembers-dcdbf4ee030c>

King, J.A. (2020, October 27). It is Time to Consider a Post-Election Coping Plan. Medium. <https://jak292.medium.com/it-is-time-to-consider-a-post-election-coping-plan-8f6633034056>

King, J.A. (2020, March 28). COVID-19: Our Brains, Our Bodies, Our Trauma, Part 1: This is your brain on stress. Medium. https://medium.com/@jak292/covid-19-our-brains-our-bodies-our-trauma-8ece7779cc9b?source=friends_link&sk=fc3003f19a840f43d5b71ebaec758296

King, J.A. (2020, March 31). COVID-19: Our Brains, Our Bodies, Our Trauma, Part 2: Get regulated. Medium. https://medium.com/@jak292/covid-19-our-brains-our-bodies-our-trauma-40a26be26397?source=friends_link&sk=bddd63e1bdb2219f08035dbe9299d505

King, J.A. (2020, April 4). COVID-19: Our Brains, Our Bodies, Our Trauma, Part 3: Stay connected. Medium. https://medium.com/@jak292/covid-19-our-brains-our-bodies-our-trauma-4b88d1b251e3?source=friends_link&sk=79b0b2f0cc03111d04136eb887846e3b

King, J.A. (2020, April 9). COVID-19: Our Brains, Our Bodies, Our Trauma, Part 4: Stop scrolling. Medium. https://medium.com/@jak292/covid-19-our-brains-our-bodies-our-trauma-part-4-f8bf04bffb88?source=friends_link&sk=75a8fd42c7c351113ba5144944d7b377

King, J.A. (2020, July 24). 5 Brain-Informed Tips for Pandemic Decision Making. Medium. <https://medium.com/@jak292/5-brain-informed-tips-for-pandemic-decision-making-19a8db6c738c>

King, J. A. & Holmes, M. R. (2020). Reopening educational institutions during the COVID-19 pandemic: Creating community during crisis. Center on Trauma and Adversity Research Brief. Retrieved

from <https://case.edu/socialwork/traumacenter/sites/case.edu.traumacenter/files/2020-06/COVID-19%20and%20Opening%20of%20Educational%20Institutions.pdf>

Curriculum Contributions

Mandel School of Applied Social Science. Case Western Reserve University. MSSA Program:

Chair of Graduate Certificate in Trauma-Informed Practice

Director of Neurosequential Model of Therapeutics Fellowship Program

Course Development SASS 554: Trauma-Informed Practice with Adults; SASS 500: NMT I, SASS 500: NMT II

Clinical Experience

- Child and Family Therapist. Linden Behavioral Pediatrics. Westlake, OH. 2015-2016
Conduct comprehensive assessments, individual, family, and parent-support sessions for children and adolescents in a specialized group private practice setting. Design curriculum for, and facilitate 'Ready, Set, RELAX' mindfulness-based stress reduction group for school-age children, adolescent girls, and adolescent boys on a rotating basis.
- Outpatient Psychotherapist. Family Practice and Counseling Network. Philadelphia, PA. 2012-2015
Conducted biopsychosocial evaluations, individual, and family therapy sessions for children, adolescents, and adults at a Federally Qualified Health Center, within an integrated care model. Designed curriculum and facilitate 'Strength in Numbers-Strengthen Ourselves' cognitive-behavioral group therapy program for depressed women in their 20s. Designed curriculum and facilitate 'YoFam Trauma Sensitive Family Yoga Group' for parents and children impacted by trauma.
- Therapist. Mazzoni Center. Philadelphia, PA. 2011-2012
Provided biopsychosocial assessments and mental health counseling services to LGBTQ+ individuals with a wide range of presenting problems and concerns.
- School-Based Counselor. Bellefaire JCB. Cleveland, OH. 2008-2011
Provided diagnostic assessments, mental health counseling, group therapy, and community support services to students referred by teachers, parents, or administrative staff at two K-8 CMSD elementary schools. 2008-2011
- Direct Care Provider/Group Specialist. The Village Network. Columbus, OH. 2006-2008
Designed curriculum for, and facilitated psychoeducational and therapeutic groups at the partial hospitalization level of care for court-ordered juvenile offenders.

Professional Service

- Reviewer, International Journal of School Social Work 2020-Current

Affiliations/Memberships

- Council for Social Work Education 2016-Current
- International Society for Traumatic Stress Studies 2012-Current
- National Association of Social Workers 2008-Current

Specialized Training

- Adoption Related Issues and Mental Health Training Series, 2010
- Trauma Art Narrative Training (TANT), 2012
- Organizational Trauma and Trauma-Informed Systems, 2012
- Trauma Focused-Cognitive Behavior Therapy (TF-CBT), 2013
- Dialectical Behavior Therapy, "DBT IN A BOX," 2013
- Cognitive Behavior Therapy for Suicidality, 2013
- Street Yoga: Trauma-Informed Yoga Teacher Training, 2014
- Trauma-Focused CBT, 2017
- Cognitive Processing Therapy, 2017
- Neurosequential Model of Therapeutics, Phase 1 Certification, 2019